



Woodlands Infant and Nursery School Curriculum overview

Children's interests will be taken into account and adaptations could be made over the year

Nursery FS1/FS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Respect	Collaboration	Resilience	Creativity	Nurture	Aspirations
Theme	Traditional Tales	Celebrations	Teddy bears	People Who Help Us	Down on the Farm Fantasy	Mad about Minibeasts Summer Holidays
Key area of learning	PSED, L, C&L, PD	UTW, C&L EAD,	C&L, EAD	UTW, C&L	UTW, C&L	C&L, UTW
Writing	Children will: • See adults modelling writing as a class and in play. • Make large marks in a variety of media using thick tools, e.g chalks and paintbrushes.		Children will: • Give meaning to their marks which represent drawings. • Make large marks in a variety of media moving to thinner tools, e.g thinner paintbrushes and crayons. • Write the first letter of their name.		Children will: • Give meaning to their marks which represent writing. • Write their own name including most correct letters. • Write some letters accurately, with the beginnings of correct letter formation.	
Speaking	Naming familiar people and objects.	Use key words in my play to help organise myself .	Use language to explain and retell information in every day situation.	Securely use some story vocabulary.	Use talk to share what I think.	Begin to retell familiar stories. Express a point a view by explaining, describing, and retelling information in an everyday situation.
Maths	Number recognition and place value	Addition and subtraction measurements	Number recognition and place value	Addition and subtraction Geometry	Geometry Addition and subtraction	Measure and positional language
Understanding of the world	To begin to notice some of the differences between people To identify and name facial features. To learn about similarities and	To explore the world around me with all my senses - Autumn walk / Winter Walk	To explore natural and man- made materials To talk about natural materials using a wide vocabulary linked to all my senses - Winter	To learn about nurses, doctors and dentists and how they help us take care of our bodies.	To observe the life cycle of a butterfly in class I can begin to talk about key features of life cycles using key vocabulary	To begin to talk about the key features of life cycles, using key vocabulary To show care for living things, including plants and animals.

	<p>differences when cooking, such as porridge, gingerbread men and cakes</p> <p>To talk about differences between materials and changes I have noticed.</p>		To explore the world around me with all my senses		<p>To learn about minibeasts in other countries</p> <p>Fantasy</p> <p>To introduce and explore natural materials, using my senses</p> <p>To choose materials that are fit for purpose</p> <p>To experiment and discuss floating and sinking. To talk about different forces I can feel e.g. water pushing up when trying to push an object under</p>	<p>Summer Holidays</p> <p>To talk about some of the changes in the natural world such as the weather linked to seasonal change.</p> <p>To choose materials that are fit for purpose</p> <p>To experiment and discuss floating and sinking. To talk about different forces I can feel e.g. water pushing up when trying to push an object under</p>
Art and expressive design	Children to explore different medias to draw with e.g. pencils, crayons, chalk, pastels	Explore paint, through colour mixing and name the different colours. Use a variety of sized brushes.	Explore different media and materials e.g. wool, fur, felt, fabric Design and make a bear mask, reflecting on the materials used and why	Draw with increasing complexity and detail, such as representing a face with a circle and including details – painting emergency services vehicles and people who help us	<p>Down on the Farm</p> <p>Explore different items to print with - Vegetable printing, using paint</p> <p>Explore different materials. Use scissors to cut the materials and begin to stick these with resources e.g. glue, sellotape Box modelling, making a farm animal</p> <p>Combining materials to create a new effect – Farm yard painting, using straw and hay</p>	<p>Mad About Minibeasts</p> <p>Exploring and manipulating malleable materials - Use playdough, salt dough and plasticine to create minibeasts</p> <p>Summer Holidays</p> <p>Combining materials to create a new effect – sea side collage, using sand and glitter.</p>

					Fantasy Explore different materials. Use scissors to cut the materials and begin to stick these with resources e.g. glue, Sellotape — box modelling, designing and making a castle	
Religious Education	LAS Unit My Friends	LAS Unit Special Times for Me and Others LAS Unit Myself		LAS Unit Our Special Books LAS Unit Our Special Places LAS Unit My Senses		
Physical development	Ball skills Hand eye co-ordination	Dance	Gymnastic	Field events and Team games	Bikeability	Inclusive sports
PHSE/RSE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me