



# Woodlands Infant and Nursery School Curriculum overview

Children's interests will be taken into account and adaptations could be made over the year

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Respect	Collaboration	Resilience	Creativity	Nurture	Aspirations
Theme	Love Your Selfie	Whatever Next! Celebrations	Winter wonderland	Once upon a time	People who help us	Down in the jungle!
Key area of learning	PD, PSED, MR, C&L	UTW, C&L EAD, BI	UTW, EAD, C&L	L, C&L	UTW, PSED PD, C&L	UTW, EAD, C&L
Writing	<p>Make marks and distinguish between the marks I have made, giving meaning to them.</p> <p>Apply print knowledge to my emergent writing.</p>	<p>Write some lower-case letters correctly.</p> <p>Make the link between the rhyme and letter formation.</p> <p>Identify known letters to match initial and end sounds.</p> <p>Say the word I want to write.</p>	<p>Write most lowercase letters.</p> <p>Spell CVC words that contain digraphs.</p> <p>Say the word I want to write.</p> <p>Remember what sound comes next in the word I am writing.</p>	<p>Write CVC/CCVC words with sounds I know.</p> <p>Say a short sentence I want to write.</p> <p>Remember my sentence with support.</p> <p>Use finger spaces between my words.</p>	<p>Say and remember the sentence I want to write.</p> <p>Remember my sentence with support.</p> <p>Use finger spaces between my words.</p> <p>Begin to use full stops</p>	<p>Say and remember the sentence I want to write.</p> <p>Remember my sentence with support.</p> <p>Use finger spaces between my words.</p> <p>Begin to use full stops.</p>
Speaking	<p>use speech as a way of starting to express myself .</p>	<p>Starting to share my ideas with familiar adults</p> <p>Talk to others (adults and children)</p>	<p>Share my ideas in small groups</p> <p>Share my ideas with familiar adults</p> <p>Use the new vocabulary I have learned and use it in context.</p>	<p>Use full sentences.</p> <p>Use past, present and future tenses .</p>	<p>Explain why things happen/ might happen.</p> <p>Use vocabulary from stories, non-fiction, rhyme and poems .</p>	<p>use full sentences using past, present and future tenses.</p> <p>Use conjunctions (with support and modelling) to connect my ideas.</p>
Maths	<p>Number</p>	<p>Number</p> <p>Addition and subtraction</p> <p>Shape, space and measure</p>	<p>Number</p> <p>Addition and subtraction</p> <p>Shape, space and measure</p>	<p>Number</p> <p>Addition and subtraction</p> <p>Shape, space and measure</p>	<p>Number</p> <p>Addition and subtraction</p> <p>Shape, space and measure</p>	<p>Number</p> <p>Addition and subtraction</p> <p>Shape, space and measure</p>
Understanding of the world	<p>Complete a local walk</p> <p>Describe the immediate environment</p>	<p>Learn about celebrations – birthdays, Christmas,</p>	<p>Look at the globe and locate Arctic &amp; Antarctica</p>	<p>Learn about Easter and relate to own experiences.</p>	<p>Emergency vehicles of today compared to ones of the past.</p>	<p>Look at the globe and locate different counties linked to animals eg tiger</p>

	<p>use knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Know some similarities and differences England</p> <p>learn what a map is and the purpose of a map</p> <p>Identify where we live</p> <p>Look at Lincoln and talk about experiences linked to key landmarks or local building to us.</p>	<p>Diwali and relate to own experiences</p> <p>Discuss any changes they notice and compare to today</p>	<p>Know some similarities and differences between different countries and life in different countries – environment and animals</p> <p>To explore the natural world, making observations and drawing pictures of animals</p>	<p>Discuss any changes they notice and compare to today.</p>	<p>Talk about the lives of the people around them and their roles in society.</p>	<p>Know some similarities and differences between different countries and life in different countries – environment and animals</p>
<b>Art and expressive design</b>	Exploring self portraits and sketching	Exploring colour using pastels	Collage Artist: Megan Coyle	Printing own fabric Artist: Laura Ashley	Painting Artist: Piet Mondrian	Sculpture Artist: Andy Goldsworthy
<b>Religious Education</b>	LAS Unit My Friends	<p>LAS Unit Special Times for Me and Others</p> <p>LAS Units Special people to me</p>		<p>LAS Unit Our Special Books</p> <p>LAS Unit Our Special Things</p>	LAS Unit Our Beautiful World	
<b>Physical development</b>	<p>Ball skills</p> <p>Hand eye co-ordination</p>	Dance	Gymnastic	Field events and Team games	Bikeability	Inclusive sports
<b>PHSE/RSE</b>	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me