



## Geography Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	Talk about what they see in their own environment – linked to weather Locate different areas of the classroom Navigate a familiar route (around school)	Explore the world around me with all my senses - Autumn walk / Winter Walk	Talk about what they see in their own environment – linked to weather Explore land through creating small world and describing the setting Following a story	Talk about what they see in their own environment – linked to weather	Understand what suitable living conditions are at a farm, focussing on the surrounding environment Talk about what they see in their own environment – linked to weather	Know there are other countries in the world Learn about a different country and what makes it unique
Reception	Complete a local walk Describe the immediate environment Use knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences England learn what a map is and the purpose of a map  Identify where we live  Look at Lincoln and talk about experiences linked to key landmarks or local building to us.  Harvest	Explore changes in seasons – autumn walk  Bonfire Night – locate London on a map	Look at the globe and locate Arctic & Antarctica  Know some similarities and differences between different countries and life in different countries – environment and animals  Look at China (Chinese New Year)	Story maps  Following a route on the map  Designing and creating own maps  Using positional language	Explore changes in seasons – Spring/Summer walk	Look at the globe and locate different countries linked to animals eg tiger  Know some similarities and differences between different countries and life in different countries – environment and animals
Year 1	<b>Locational Knowledge – local area</b>  Look at human/physical features of school grounds  Explore aerial maps	<b>Story Maps</b>  Creating a map using physical resources and then drawing a map from this  Using directional and positional language	<b>UK Knowledge</b>  Label the four countries and locate London as the capital city of England  Identify characteristics of the four countries (flags, national flowers, famous people)	<b>World Knowledge</b>  Name the seven continents and the Atlantic and Pacific oceans  Explore a hot (Africa) and cold (Antarctica/Arctic) continent. Introduce the equator and the poles.	<b>UK Location - Coastal</b>  Look at human/physical features of coastal region (Skegness). Explore aerial maps and locate features (caravan parks, residential, beach, pier etc).  Look at similarities and differences of Birchwood and beach area of Skegness	<b>Non-European Contrast - Australia</b>  Locate Australia on a world map and position on a globe  Look at pictures of a coastal region of Australia – look at similarities and differences to Skegness  Explore weather patterns and animals in Australia and compare to UK

Year 2	<b>Locational Knowledge – local area</b>  Look at human and physical features of immediate locality (includes school, shops, leisure centre)  Recognise landmarks on aerial photographs and label human/physical features  Introduction to compass directions	<b>Story Maps</b>  Creating a map using squared paper, making sure the map is to a scale and includes symbols/key  Add directional language (north, east, south, west)	<b>UK Knowledge</b>  Label the four countries and the four capital cities.  Q: What makes a country special?	<b>World Knowledge</b>  Name and locate the seven continents and the five oceans, the equator and the poles.  Explore maps of Africa showing different environments (mountains, jungle/rainforest, deserts)  Focus on Tanzania in Africa and explore safari and wildlife conservation	<b>UK Location - Coastal</b>  Recap: look at similarities and differences of Birchwood and beach area of Skegness  Mapping a route from Lincoln (school) to Skegness, spotting human/physical features along the way. Reading maps and matching symbols to photos/real life	<b>Non-European Contrast – Australia</b>  Where is Australia in the world?  Look at weather and climate in Australia and why the countries are the way they are (Australia vs UK)  Explore similarities and differences of land areas (outback), humans and animals.
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Locational Knowledge

Place Knowledge

Human and Physical Geography

Geographical Skills and Fieldwork