



History Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	Begin to make sense of their own life-story and family's history - naming family members	Learn about celebrations – birthdays, Christmas, Diwali and relate to own experiences	Learn about Chinese New Year and relate to own experiences.	Transport - cars, planes, boats. Look at emergency vehicles and the purpose of the vehicle. Discuss events surrounding these from their own experiences.	Looking at traditional fairy-tales and discussing any changes from today	Farm – talking about own past experiences
Reception	Look at and comment on images of familiar situations in the past. Name family members and talking about their own experiences. Talk about members of their immediate family and community.	Learn about celebrations – birthdays, Christmas, Diwali and relate to own experiences Learn about Bonfire Night (Guy Fawkes) and Remembrance Day Discuss any changes they notice and compare to today	Learn about Chinese New Year and relate to own experiences. Discuss any changes they notice and compare to today	Learn about Easter and relate to own experiences. Discuss any changes they notice and compare to today	Emergency vehicles of today compared to ones of the past. Talk about the lives of the people around them and their roles in society	Jungle – talking about own past experiences from what they have seen, read etc.
Year 1	Changes within living memory – toys and games Exploring toys and games from present time and the past Creating large timeline of the toys/games and using time periods of 'my lifetime', 'parents lifetime', 'grandparents lifetime' and 'before' Experience playing old games and review which is their favourite and why	Life of a significant individual – Neil Armstrong Learn about the first moon landing Learn about Neil Armstrong and his life Learn about Tim Peake and his life Compare equipment, what the astronauts did, reasons for travelling to space	Life of a significant individuals and compare aspects of life in time periods – Queen Elizabeth II & King Henry VIII Explore life of Queen Elizabeth and how her life changes over her reign Explore life of King Henry VIII Compare aspects of life such as food, feasting, celebrations, clothing	Significant place in locality – Lincoln Castle Visit Lincoln Castle Explore why castles were built Explore why Lincoln needed a castle Explore the type of castle Lincoln Castle is and the job roles	Life of a significant individual – Grace O'Malley What is a pirate? Learn what pirates needed/did to make them a pirate Look at and learn about Grace O'Malley and discuss whether she was a pirate	Significant events beyond living memory – the first flight Learn about The Wright Brothers and the invention of the first aeroplane and the first flight Changes in flight development
Year 2	Changes within living memory – home life Visit to Mrs Smith's Cottage Look at things in the home from the past e.g. cooker, washing machine, telephone, television	Life of a significant individual – Guy Gibson Learn about Guy Gibson and his involvement in the Dam Busters	Life of a significant individuals and compare aspects of life in time periods – Beatrix Potter & Julia Donaldson Look at differences between how their books were written and illustrated	Significant place in locality – Lincoln Cathedral Visit Lincoln Cathedral Explore why a cathedral was built in Lincoln	Life of a significant individual – Captain Cook Learn about Captain Cook Explore what he needed for his voyage	Significant events beyond living memory – steam locomotion Look at the development of transport links Learn about George Stephenson and his

	<p>Create a timeline of the changes of these</p> <p>Compare to appliances/home life today – how did they do that then?</p>	<p>Explore the job of a pilot (then and now), looking at equipment, uniform</p> <p>Learn about the Dam Busters and the significance of this</p> <p>Visit from International Bomber Command Centre</p>	<p>Look at their houses and home lives and compare these</p> <p>Explore similarities and differences between ways of life</p>	<p>Timeline of the cathedral and the changes it has been through</p> <p>Look at the story of Little St Hugh of Lincoln</p>	<p>Learn about why he was exploring</p> <p>Learn about how he survived his journey and what he found</p> <p>Link to next unit about Australia</p>	<p>importance for locomotive development</p>
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Four strands of the curriculum

Changes within living memory

Events beyond living memory

Lives of significant individuals

Significant historical events, people or places in own locality