

## Music development plan summary: Woodlands Infant and Nursery School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Jasmine Wall
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

**Music in school allows our children to be exposed to continuous opportunities to perform, compose and listen to music in a variety of styles.**

**Children have the opportunity to listen to music from around the world and from numerous time periods and composers. This is through daily assemblies and music lessons. This allows children the opportunity to develop a knowledge and understanding of a wide variety of music from different cultures, and the historical and social contexts of that music.**

**As a school, Reception – Year 2 follow the scheme of Charanga which contains the component knowledge and tasks to help students develop musical skills. Every week, Reception – Year 2 will teach a music lesson following the Charanga lesson. Nursery will teach their own music lesson to follow the EYFS curriculum. Charanga is built around a dimension of music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These are the centre of the children's learning.**

**The class teacher follows a 4-step routine for Charanga which mirrors through each year group and keeps this consistent for the children. This follows the model music curriculum. Through the lessons the children will sing, listen, compose and perform. Within that children will have the chance to use musical instruments and perform to their peers.**

**Children start their musical journey in Nursery by learning different nursery rhymes each term. They will have the chance to perform these nursery rhymes in the classroom using a variety of musical instruments available. In Reception, children will start to follow the Charanga scheme by listening and appraising the music. The music will be a variety of genres for children to listen to. At the beginning of the year, children will share discussions about whether they enjoyed the music and develop to listening out for different instruments. They will then listen to the beat, learn the termly song and then perform to the class. Children have the opportunity to access a variety of musical instruments and perform to their peers throughout the day in their continuous provision.**

In Year 1 and 2, the children will use their voices to be expressive and creative by singing, speaking, chanting and rhyming. Like the other year groups, they will have access to playing a variety of tuned and untuned instruments musically. Children will then listen with concentration and understanding to a range of high-quality live and recorded music. Finally, children will experiment with, create, select and combine sounds using the inter-related dimensions of music.

Each year group will have the chance to revisit, rewind and replay music they have learnt and listened to throughout the year. Every year group has the access to a variety of books relating to music. They will also have challenges to develop different skills.

On our school website are details about our music curriculum, vision, long term plan and how parents can help support music at home.

### The Interrelated Dimensions of Music

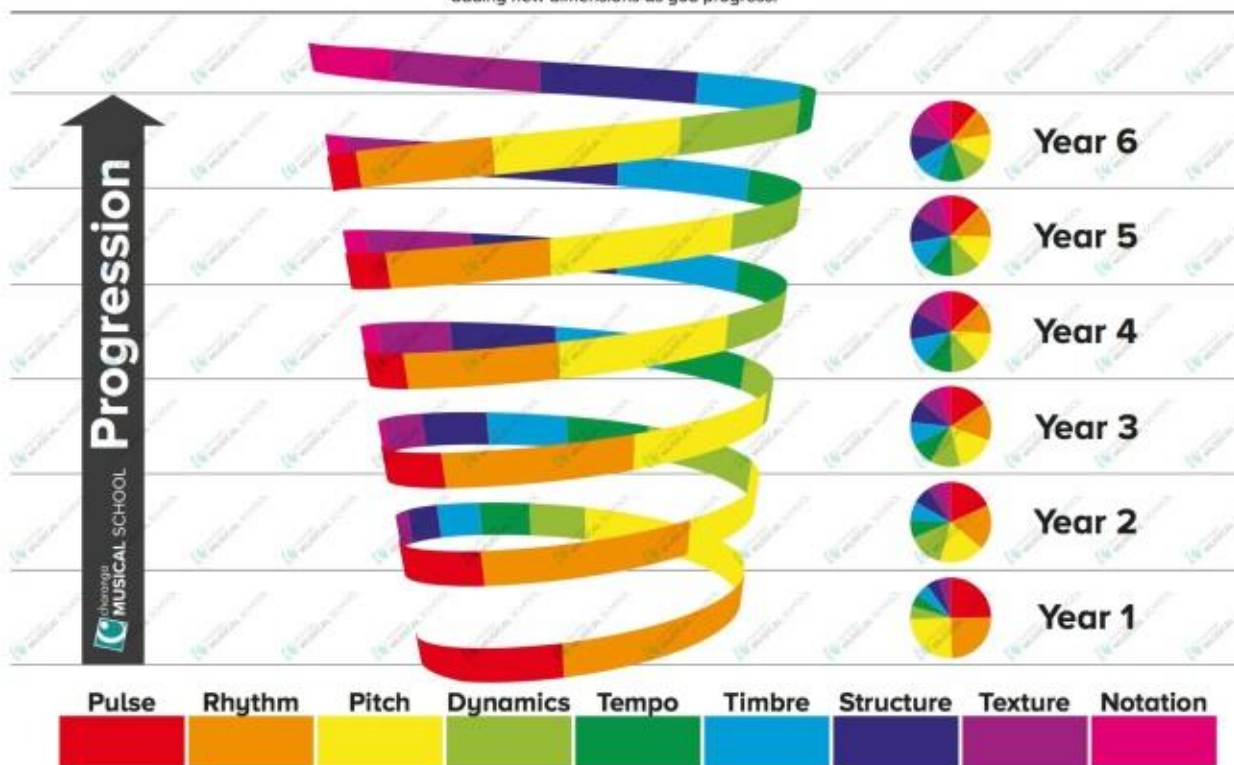
Progression through Charanga Musical School



Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.



## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

**Our music curriculum allows children to explore a variety of different music genres. Children can also have the opportunity to practise their musical talents through their performances twice a year which all children participate in. In addition to this all class assemblies have a musical element the children perform to an audience. The children have access to musical instruments throughout the year.**

**Children have the chance to celebrate any musical awards or achievements outside of school by bringing them into school for our Friday celebration assembly.**

**Parents have the opportunity to help support their children with music at home, we provide a document on the school website to help with this. It gives parents practical and fun ideas to support children.**

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

**As a school, we provide many musical experiences and learning for our children. These experiences are in school and out of school, musical pantomime trips to allow children to experience live music, variety of music played in assembly which we share factual knowledge about the artists, access to a variety of musical instruments and Christmas and Easter musical performances to the children's parents/carers. The whole school participate in weekly singing assemblies and children will have the chance to perform these songs to teachers in school, visitors and their adults. We have these experiences and performances put in place to allow children to see the subject come to life. As well as see careers that they could undertake in music.**

**In term 2, Year 1 and 2 will visit the theatre to see a local performance. This allows the children to see live performances of people singing a variety of songs. As well as this, all year groups participate in a whole school Christmas performance which they will share with their parents/ carers. This will consist of storytelling, singing and musical performances.**

**In term 3, the whole school has an outside visit from a theatre company which will tell a story through music and dance. They often have children to participate in this, for example following actions to the music. The whole school will also take part in an Easter performance. This will entail each class sharing a musical performance with actions to their parents/carers.**

## In the future

This is about what the school is planning for subsequent years.

**In the future the children will continue to develop a love and passion for music. They will continue to hear music from around the world through assemblies and music lessons. They will also continue to have the opportunities to perform and watch live musical performances to broaden their knowledge and experience of music. The school will also continue to have a singing assembly once a week. To develop confidence and share the hard work children put into singing assemblies, children will have the opportunity to perform their songs to a local care home. The whole school will also take part in World Music Day by listening to a variety of music and playing different instruments. We will also give children the opportunity to listen to different music from visitors in the community throughout the year.**