

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,364
Total amount allocated for 2020/21	£15,950
Total amount carried over from 2020/21	£13,322
Total amount allocated for 2021/22	£16,537
Total amount carried over from 2021/22	£0
Total amount allocated for 2022-2023	£15,625

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Not applicable
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Not applicable
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Not applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2020/21		Total fund allocated:	Date Updated: 12/7/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Increase the opportunities for children to part take in regularly moderate to vigorous physical activity across the school.</i>	<i>Develop the outdoor facilities to allow for children to have access to a range of outdoor provision to develop an active life style.</i>	£2,900 Development EYFS outdoor area	Children encouraged to be develop core gross motor skills 96% of children in Reception achieved expected for Gross motor development. A large range of equipment to carry out active play across school at both lunchtimes and playtimes.	Total budget spent 100% of the budget. 19% of overall budget. Next steps: Ensure that a plan for pupils with specific Gross motor needs are timetabled in.
<i>Children participate in high quality Physical Activity sessions each week, enabling them to develop a variety of skills, resilience and perseverance.</i>	<i>Sports lead to work closely with Premier Sport. Children are taught PE by qualified coaches and all staff will part take in a mentoring approach to ensure the lessons are of a high quality.</i> <i>Premier sport will provide Lunchtime activities that are structured and varied to enable children to be physically</i>	£6825 premier sport £500 lunch time equipment	Staff have developed their PE skills and are confident in leading different elements of the lesson. Pupils are access high quality lessons with a range of activities such as archery and inclusive sport. Coach has supported to ensure active playtimes and playing team supports.	Total budget spent 100% of the budget. 46% of overall budget. Next steps:

Created by:




Supported by:




	<i>active. Lunch time staff will provide equipment for children to engage with, which are varied throughout the week/term. This will enable children to be physically actives.</i>		This has led to a reduction in difficulties and disputes at lunchtime.	Resourcing specific planned lessons based on long term plan so school can sustain this moving forward.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils develop an understanding of how physical activity leads to improved long term outcomes not only for physical health but mental and emotional wellbeing.</i>	<i>Lesson in school based on developing an understanding of being fit and healthy as well as mental and emotional well being such as wellbeing day, healthy eating activities.</i> <i>Children to take part in inter school sporting event to promote sports, self-esteem and confidence. Cost of transport to get children to local sports facilities.</i>	£500 Transport £400 Competition for KS1	Pupils have engaged in competitive sport and developed a sense of team spirit and opportunities to experience winning and losing as a team and supporting one another. Increased involvement with local infant schools, developing the confidence and self-esteem of our children involved. Healthy eating session promoted this with parents and provided children to try new and unfamiliar foods. 	Total budget spent 80% due to sharing coaches with another local infant school for the competition. 5% of overall budget. Next steps: well-being day linked to physical activity and it supporting mental and emotional wellbeing.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils have a positive and skilled role models that inspire them to extend skills further</i>	<i>Premier sport to continue to work alongside staff completing the mentoring approach to ensure the delivery of high quality PE lessons across the school.</i> <i>Premier sport and teaching staff to follow the breakdown of sports created to ensure lessons are progressive across the school.</i> <i>Premier sport and teaching staff assess again the Progression model.</i>	£0 part of the cost of premier sports £4500 Development of PE	<ul style="list-style-type: none"> • Plan and organize Healthy School day • CPD for staff • Evidence form and impact document completed • Lesson observations of PE, lunch time and afterschool club • Pupil voice collected • Parent voice collected • Preparation and organization of sports Day <p>A comprehensive overview of PE. Lessons are of a consistently high level quality of teaching across school. Lesson are sequenced and built on prior learning. Children have had the opportunity to part take in a range of sports from gymnastics, inclusive sports, fencing, dance and many more. Children have had the opportunity to access healthy eating day, sports day, and after school clubs.</p>	Next steps: continue to provide staff with high quality CPD so further develop their skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Pupils have had opportunities to try new activities and have engaged in this raising confidence.</i></p> <p><i>After school clubs to offer a variety of active options and promote healthy lifestyles. Encouraging perseverance and resilience and regular attendance at an activity.</i></p>	<p><i>Children to have access to a range of sports through PE lessons, lunch time and after school club</i></p>	<p>£130 maintenance of equipment</p>	<p>Pupils are also sharing and celebrating their outside of school sporting achievements and activities in having a healthy lifestyle. These have been celebrated as a whole school.</p> <p>After school club attendance is high for our sporting clubs and the clubs and sports vary every 6 weeks to provide pupils with opportunities to experience different sports.</p> <p>Children to live an active life style in and out of school and allow children to explore a range of sports. Greater attendance and participate in after-school sports provision.</p> 	<p>Total budget spent 100% of the budget.</p> <p>8 % Of the overall budget.</p> <p>Next steps: look at how we can create greater opportunities for EYFS.</p>

Visitors to inspire and provide opportunities for developing confidence, skills and perseverance at a new sporting activity.	<p><i>Link with Birchwood Juniors sports ambassadors to complete sporting activities. Increase range of links within the local and wider community. This will allow learners to experience new sports and activities that they can then continue in their own time.</i></p>		<p>Children took part in whole school sporting activities.</p> <p>Pupils also learnt to take risks and challenge themselves when they took part in trip to Active Nation.</p> <p>Children were inspired by older children (Birchwood juniors school) to join in in different sports.</p>	
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Children have had the opportunity to compete competitively within school and between schools. They have the resilience to understand winning, losing and taking part</i></p>	<p><i>Children to part take in inter school sporting event to promote sports, self esteem and confidence.</i></p> <p><i>Children to take part in sports day.</i></p>	£150 medals for sports day	 <p>Children actively engaged in whole school activities working as a team and taking part. Parents attended and supported promotion of team work and values.</p>	Next steps: Continue to build on sporting activities and promoting pupils self esteem

Signed off by	
Head Teacher:	J. Bingwa
Date:	17/7/2023
Subject Leader:	V. Batten
Date:	17/7/23
Governor:	B.Main
Date:	