



RE long term plan

Lincolnshire Agreed Syllabus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><u>LAS Unit My Friends</u></p> <p>Introduce the idea of the community and the Golden Rule: treat others as you would want to be treated, which can be found in many Religions</p>	<p><u>LAS Unit Special Times for Me and Others</u></p> <p><u>LAS Unit Myself</u></p> <p>Introduce people who belong to a religious group</p> <p>Introduce the idea of special times that bring people together as a community, e.g. religious festivals – focus on Christmas</p>		<p><u>LAS Unit Our Special Books</u></p> <p><u>LAS Unit Our Special Places</u></p> <p><u>LAS Unit My Senses</u></p> <p>Introduce the idea that we can learn about things using our senses; use a range of religious objects/artefacts/resources that engage the senses, e.g. music, art, etc.</p> <p>Introduce stories from religions and important books for members of a religious group – focus on a familiar Christian story</p> <p>Introduce places of worship, e.g. church and features</p>		

Reception	<p><u>LAS Unit My Friends</u></p> <p>Introduce the idea of community and the Golden Rule: treat others as you would want to be treated, which can be found in many religions</p>	<p><u>LAS Unit Special Times for Me and Others</u></p> <p><u>LAS Units Special people to me</u></p> <p>Introduce people who are important to members of a religious group, e.g. Jesus, Mary, Joseph and vicar</p> <p>Introduce the idea of special times that bring people together as a community, e.g. religious festivals – focus on Diwali and Holi and the traditional Christmas story</p>		<p><u>LAS Unit Our Special Books</u></p> <p>Introduce stories from religions and important books for members of a religious group – learn about another religion's story – Easter story</p> <p><u>LAS Unit Our Special Things</u></p> <p>Introduce objects that are important to members of a religious group, e.g. cross and clothing</p>	<p><u>LAS Unit Our Beautiful World</u></p> <p>Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment-good Samaritan</p>	
Year 1	<p>LAS Compulsory God – Christianity</p> <p>[What do Christians learn and understand about God through Old Testament Bible stories? E.g. Moses, Abraham, Jonah, etc. What do stories in the New Testament tell</p>	<p>LAS Compulsory Community – Christianity</p> <p>[What do Christians do to express their beliefs? Which celebrations are important to Christians? What are the key practices associated with these celebrations</p>	<p>LAS Compulsory Being Human – Christianity</p> <p>[What does the Bible say about how Christians should treat others and live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians?]</p>	<p>LAS Compulsory Life Journey – Christianity</p> <p>[What do Christians do to celebrate birth? What does it mean and why does it matter to belong?]</p>	<p>LAS Additional Places of worship</p> <p>[Choose three key objects, features or symbols and look at: - what they tell us about beliefs about God/humans/the world around them - how they are used in practice – i.e. what impact they have on the community Must include at least one religion/worldview other than Christianity and Islam]</p>	

Year 2	LAS Additional Thankfulness [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]	LAS Compulsory God – Islam [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]	LAS Compulsory Community – Islam [What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]	LAS Compulsory Life Journey – Islam [What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]	LAS Compulsory Being Human – Islam [What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]	LAS Additional Thankfulness [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]
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