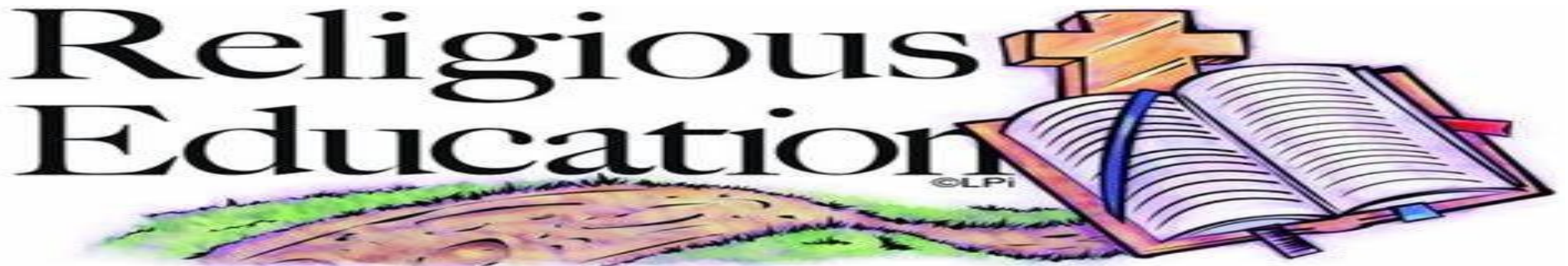


# Religious Education



***'By having access to good RE in schools, young people are equipped to handle issues in their lives, preparing them for the workplace and adult life' ([www.rethinkre.org.uk](http://www.rethinkre.org.uk)). Through learning about different beliefs and religions, pupils develop many skills on which they will rely on in their adult life. They develop empathy, an understanding and curiosity about others, respect and tolerance of different beliefs as well as exploring and understanding themselves and their own beliefs . Our RE curriculum enables our pupils to develop their understanding of the world in which they live and their place within it .***

Woodland Infant School aspires to provide excellent opportunities for RE so that children can:

- learn to appreciate how religion shapes our beliefs and behaviour.
- Be given the knowledge to make informed judgements and decisions about religious and moral issues and are supported in their spiritual, moral, social and cultural development .
- Know and understand the beliefs which underpin the rituals, traditions and rites of passage of different religions .
- Recall and understand the significance and meaning of religious stories.

In order for the above principles to be achieved, we will:

- Provide opportunities to visit religious places and meet religious figures in the local community.
- Listen to religious stories and discover their meaning through retelling, dramatizing them and questioning the events and what they mean.
- Handle and examine religious artifacts where possible so that pupils can have a true understanding of the role of these objects within religious traditions, rituals and celebrations.
- Provide teachers with opportunities to further develop their subject knowledge .
- Provide opportunities for children to ask their own questions.
- Provide well maintained, organised and up to date resources, including IT which will support learning.