



Values

This is how our values are seen as progressive and what they look like in each year group.

| Value | Nursery | Reception | Year 1 | Year 2 |
|---------------|------------------------------|-------------------------------|-------------------------------|------------------------------|
| Respect | The children take turns and | The children are able to | The children are able to | The children are able to |
| | share. | listen to an adult in small | listen as a whole class and | listen and respond to adults |
| | | groups without | respond to adults. | and peers. |
| | | interruptions. | | |
| Collaboration | The children learn to share | The children learn how to | The children learn to deal | The children are able to |
| | and take turns with | ask others to share and | with conflict and are able to | work effectively in groups |
| | equipment. | work with a partner. | work in small groups. | and support one another. |
| Resilience | The children try again when | The children will not give up | The children are able to help | The children are willing to |
| | something has not worked | when something is difficult | others with struggles. | take risks and accept these |
| | out. | and begin to help others. | | may not work out. |
| Creativity | The children will begin to | The children use their | The children use their | The children are able to |
| (thinking) | use imaginative play. | imaginative play with | knowledge and skills to ask | articulate their ideas and |
| | | others. | questions in areas of | questions and think |
| | | | learning. | creatively. |
| Nurture | The children are aware of | The children are able to | The children are able to find | The children are able to |
| | the feelings of others and | support others with their | solutions to situations and | show compassion and |
| | show kindness towards | feelings. | help others with theirs. | empathy towards others. |
| | them. | | | |
| Aspiration | The children are able to say | The children are able to say | The children are able to say | The children are able to say |
| | what they are good at now. | what they are good at now | what they want to get | what they aspire to be when |
| | | and what they want to get | better at in the near future. | they grow up and how they |
| | | better at. | | may achieve this. |