

# Music development plan summary: Woodlands Infant and Nursery School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Jasmine Wall
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music in school allows our children to be exposed to continuous opportunities to perform, compose and listen to music in a variety of styles.

Children have the opportunity to listen to music from around the world and from numerous time periods and composers. This is through daily assemblies and music lessons. This allows children the opportunity to develop a knowledge and understanding of a wide variety of music from different cultures, and the historical and social contexts of that music.

As a school, Reception – Year 2 follow the scheme of Kapow which contains the component knowledge and tasks to help students develop musical skills. Every week, Reception – Year 2 will teach a music lesson following the Kapow lesson. Nursery will teach their own music lesson to follow the EYFS curriculum. Kapow is revolved around a spiral curriculum which underlines revisiting key concepts and building upon prior knowledge. Having a spiral curriculum helps children to increase the depth of their Music knowledge. Kapow focuses on being practical and hands-on for pupils to learn.

The class teacher will follow a 4-step routine. This includes recall and retrieval, warming up, the main event and wrapping up. Through the lessons the children will learn key vocabulary related to the lesson, listen to a variety of songs and audios, have the chance to use different instruments and perform to their peers. Children will develop how to give positive feedback to their peers after they have performed.

Children start their musical journey in Nursery by learning different nursery rhymes each term. They will have the chance to perform these nursery rhymes in the classroom using a variety of musical instruments available. In Reception, children will start to follow the Kapow scheme by warming up listening to different audios and music, to identify different sounds they hear. Throughout the year, children will explore music through body movement and express their feelings towards this. Children have the opportunity to access a variety of musical instruments and perform to their peers throughout the day in their continuous provision.

In Year 1 and 2, each term children will focus on a different vocabulary word connected to music, for example pulse. Children will begin to listen to short pieces of music, then move on to longer pieces. They will all learn to use their voices to be expressive and

creative by singing, speaking and rhyming. Like the other year groups, they will have access to playing a variety of tuned and untuned instruments musically. Children will then listen with concentration and understanding to a range of high-quality live and recorded music.

Every year group has the access to a variety of books relating to music. They will also have challenges to develop and deepen different skills.

On our school website are details about our music curriculum, vision, long term plan and how parents can help support music at home.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our music curriculum allows children to explore a variety of different music genres. Children can also have the opportunity to practise their musical talents through their performances twice a year which all children participate in. In addition to this all class assemblies have a musical element the children perform to an audience. The children have access to musical instruments throughout the year.

Children have the chance to celebrate any musical awards or achievements outside of school by bringing them into school for our Friday celebration assembly.

Parents have the opportunity to help support their children with music at home, we provide a document on the school website to help with this. It gives parents practical and fun ideas to support children.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As a school, we provide many musical experiences and learning for our children. These experiences are in school and out of school, musical pantomime trips to allow children to experience live music, variety of music played in assembly which we share factual knowledge about the artists, access to a variety of musical instruments and Christmas and Easter musical performances to the children's parents/carers. The whole school participate in weekly singing assemblies and children will have the chance to perform these songs to teachers in school, visitors and their adults. We have

these experiences and performances put in place to allow children to see the subject come to life. As well as see careers that they could undertake in music.

In term 2, Year 1 and 2 will visit the theatre to see a local performance. This allows the children to see live performances of people singing a variety of songs. As well as this, all year groups participate in a whole school Christmas performance which they will share with their parents/ carers. This will consist of storytelling, singing and musical performances.

In term 3, the whole school has an outside visit from a theatre company which will tell a story through music and dance. They often have children to participate in this, for example following actions to the music. The whole school will also take part in an Easter performance. This will entail each class sharing a musical performance with actions to their parents/carers.

## In the future

This is about what the school is planning for subsequent years.

In the future the children will continue to develop a love and passion for music. They will continue to hear music from around the world through assemblies and music lessons. They will also continue to have the opportunities to perform and watch live musical performances to broaden their knowledge and experience of music. The school will also continue to have a singing assembly once a week. The whole school will also take part in World Music Day by listening to a variety of music and playing different instruments. We will also give children the opportunity to listen to different music from visitors in the community throughout the year.